



## **WS 3.1 EMPLOYMENT B1 – SRDA STRUCTURE**

### **Roles of Teachers / Trainers**

“Fighting discrimination and anti-Gypsyism in education and employment in the EU”  
(PAL) - JUST/2014/RDIS/AG/DISC/8115

Part I: Building the necessary bridges for better communication and understanding

1. Central GOAL, HOPE, AIM (2 slides)
2. The process – Methodology Lesson 1 (1 slide)
  - a. Take-aways (1 slide)
3. Warm-ups Lesson 2 (1 slide)
4. How do we communicate impressions – TRUST (1 slide)
5. Communication signal Checklist (1 slide)
6. Country & Culture (1 slide)

Part II: The Interactive Teaching Tool: The MANUAL (1 slide)

1. The basic structure and process tools... the end result (2 slides)
2. Providing an open and receptive environment – INCLUSION: EDU & EMPLOYMENT (1 slide)
3. The fable “The Elephant & the Giraffe”, the moral, the obstacles, the tension (1 slide)
  - a. Questions for the Work-through (1 slide)
  - b. Culture Checklist / Warm-up / Non-verbal vs Verbal communication (repeat ref fable) (1 slide)
  - c. Checklists: Culture & Communication signal (repeat ref fable) / Knowing you, knowing me – BETTER COMMUNICATION & TRUST (1 slide)

Part III: Activities

1. Activity 1 & 2 (1 slide)

Part IV: Opportunities

1. Careers and emerging opportunities (1 slide)
2. The emerging workforce in the IT sector (1 slide)

