



Training of Trainers, SRDA-PAL Online Course – PLAYLIST

<https://www.youtube.com/playlist?list=PLu1oAfW-SOoLk7pbvxnuNWStPtOWCEEt->

1. Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 1 of 4 - THE ROLE OF THE TRAINER AND SKILL MODELS, by SRDA and Partners of PAL project (a compilation)
2. Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 2 of 4 - THE ROMA COMMUNITY AND ITS CULTURE, by SRDA and Partners of PAL project (a compilation)
3. Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 3 of 4 - COMMUNICATION SKILLS AND PERSONAL DEVELOPMENT, by SRDA and Partners of PAL project (a compilation)
4. Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 4 of 4 - Qs & As, PRACTICAL APPLICATIONS, by SRDA for the PAL project

Clip 1 Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 4 of 4 - Qs & As, PRACTICAL APPLICATIONS, **excerpt_Active Listening & The Story of the Elephant and the Giraffe**

Clip 2 Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 4 of 4 - Qs & As, PRACTICAL APPLICATIONS, **excerpt_Understanding and Respecting Differences**

Clip 3 Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 4 of 4 - Qs & As, PRACTICAL APPLICATIONS, **excerpt_Setting the Stage**

Clip 4 Roles of Teachers by SRDA (B1)

VIDEO 1 (Segment 1, description)

Ref PAL project: "Fighting discrimination and anti-Gypsyism in education and employment in EU", JUST/2014/RDIS/AG/DISC/8115

Training of Trainers: 'ECONOMIC EMPOWERMENT & EMPLOYMENT', an online Training course, Two Parts, Four Segments

Part 1 of 2, 28 February 2017, Segments 1-3

Part 2 of 2, 20 April 2017, Segment 4

The ONLINE TRAINING COURSE, FOR TRAINERS, SCHOOL TEACHERS, MEDIATORS, AND OTHER PROFESSIONALS WORKING WITH ROMA organised in the framework of the PAL PROJECT <http://projectpal.eu/> related to the PREVENTION OF DISCRIMINATION IN EMPLOYMENT FOR THE ROMA POPULATION

Part 1, 28 February 2017, **SEGMENT 1 - THE ROLE OF THE TRAINER AND SKILL MODELS**

The Role of Teachers/Trainers (ref WS 3.3 B1 SRDA, BE)

Inductive Education, Cooperative Skills and Conflict management (ref WS 3.3 B2 UCCU, HU)





VIDEO 2 (Segment 2, description)

Ref PAL project: "Fighting discrimination and anti-Gypsyism in education and employment in EU",
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Part 1, 28 February 2017, **SEGMENT 2 - THE ROMA COMMUNITY AND ITS CULTURE**

Roma Literature & Culture (ref WS 3.3 B3 – AHEAD, RO)

Principles of Development of Gypsy Community and the Opportunities in the EU (ref WS 3.3 B4 – ENLACE, ES)

Employment Opportunities for Roma from Legislative Framework to Local Practice (ref WS 3.3 B8 – ALDA, FR)

VIDEO 3 (Segment 3, description)

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Part 1, 28 February 2017, **SEGMENT 3 - COMMUNICATION SKILLS AND PERSONAL DEVELOPMENT**

Help and Guidance in the Possibilities of Personal Development (ref WS 3.3 B5 – Innopolis, IT)

Employment – Communication and Active Listening (ref WS 3.3 B6 – Anatoliki, GR)

Public Speaking (ref WS 3.3 B7 – Komunikujeme, CZ)





VIDEO 4 (Segment 4, description)

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Part 2, 20 April 2017, **SEGMENT 4 – Qs & As and Practical Applications**

Segment 4 will answer your questions and provide practical applications-- a selection of interesting reference material and the conclusions.

The last segment will FOCUS on:

- ✓ A brief review of Segments 1-3, after the evaluation feedback, culled from part 1 of 2 presentation
- ✓ Answers to Questions, Comments, Suggestions
- ✓ Researched References
- ✓ Workthoughts, Exercises, Lessons, Handouts, Checklists
- ✓ Conclusions

All of the above to be used by the Trainers, in class, for practical applications.

Clip 1 description

Clip 1 Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 4 of 4 - Qs & As, PRACTICAL APPLICATIONS, **excerpt_Active Listening & The Story of the Elephant and the Giraffe**

Clip 2 description

Clip 2 Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 4 of 4 - Qs & As, PRACTICAL APPLICATIONS, **excerpt_Understanding and Respecting Differences**

Clip 3 description

Clip 3 Training of Trainers: 'Economic Empowerment & Employment', SEGMENT 4 of 4 - Qs & As, PRACTICAL APPLICATIONS, **excerpt_Setting the Stage**

Clip 4 description

Clip 4 Roles of Teachers by SRDA (B1)

